

FRANCIS SCHAEFFER STUDY CENTER



Be always ready to give an answer to everyone
who asks you a reason of the hope in you. Peter 3:15

REGISTRATION PACKET

APPLICATION PACKAGE INCLUDES:

- **APPLICATION FORMS**
- **HOW DO WE PAY FOR CLASSES AND OTHER FREQUENTLY ASKED QUESTIONS?**
- **INFORMATION ABOUT LEAVING FOR LUNCH**
- **PERMISSION FORM**
- **COURSE LIST AND DESCRIPTION OF CLASSES**
- **STUDENT COURSE LIST AND PAYMENT OPTIONS CHART (Make a copy to keep with your records and turn one in with your application)**

PLEASE NOTE: THERE WILL BE A LATE FEE FOR ALL TUITION CHECKS POSTDATED AFTER JUNE 30.

TUITION FOR 60 MINUTE CLASSES BEFORE JUNE 30: \$256

TUITION FOR 60 MINUTE CLASSES AFTER JUNE 30: \$271

TUITION FOR 90 MINUTE CLASSES BEFORE JUNE 30: \$320

TUITION FOR 90 MINUTE CLASSES AFTER JUNE 30: \$335

REQUIRED DOCUMENTS FOR CONSIDERATION OF APPLICATION:

- 1) Student application
- 2) Two recommendations [mailed to FSSC separately]
- 3) Parent & student commitment forms [keep a copy & mail a copy w/ application]
- 4) Signed disciplinary guidelines [keep a copy and mail a copy w/ application]
- 5) Student's Course List [keep a copy and mail a copy w/application]

REQUIRED UPON ACCEPTANCE:

- 1) \$125 administration fee
- 2) Tuition payments for the year for all classes (note late fee):

(If you would like to pay tuition by the month that will be fine. You need to write 2, 4, or 10 checks dated

For the first day of the month which they will be distributed to tutors. "FSSC Payment Planning Sheet" is included in your packet. See pages 14-15 for more information)
- 3) Fee and Tuition payments must be received before classes begin and are non-refundable.

2010-2011 APPLICATION FOR NEW STUDENTS

This application should be filled out by the applying STUDENT.

Parents may supply information the student lacks. Please answer as fully as space allows, using another sheet when necessary.

Student Name: _____

Date of Birth _____ Grade (2010-2011) _____

Address _____

(Street, City, State, Zip Code)

Telephone _____ Student's email address _____

Father _____ Work phone _____

Cell phone _____

Mother _____ Work phone _____

Cell phone _____

EMERGENCY CONTACT INFORMATION:

Contact person in the event of emergency if parents cannot be reached. This person should be available during school hours.

Name _____ Phone _____

Family Physician _____ Phone _____

If your parents allow us to give you Tylenol or Advil upon request for headaches or minor pain, they should sign below:

Parent's Signature _____

Please list any serious allergies, prescriptions medications that might affect class work, health or physical limitations that need to be brought to our attention. Use the back if necessary.

Will this student be driving to class? _____

Siblings (Names and Ages) :

Home Congregation _____ Phone _____

Minister or Youth Minister _____

If you have attended a public or private school in the last two years, give us photocopies of your final report cards. DO NOT ASK THE SCHOOL FOR OFFICIAL COPIES TO BE SENT TO US. WE ARE NOT A SCHOOL. Our tutorial service cannot request official documents. If you have homeschooled for the last two years, send us photocopies of the final grades you sent to your umbrella school.

School last attended _____ Year _____

Did you leave that school as a student in good standing? _____

PERSONAL INFORMATION:

1. If you have ever been expelled or suspended from any school, explain the circumstances.

2. What is your favorite book? What do you like about it?

3. What are your hobbies and interests?

4. Tell us about your educational experiences so far. What has been your favorite course/subject? Your least favorite?

5. What kinds of things do you think you would like to be doing after you finish high school?

6. Though students do not have to be believers in Jesus to attend classes at the Study Center, your teachers will all be Christians and will be teaching from a Christian World View. Would you identify yourself as a Christian? How would you define a “Christian?”

7. Why are you interested in attending classes at the Schaeffer Study Center?

8. Tell us whatever you would like that you think will help us to understand and appreciate you. Don't agonize over this. Be yourself. Write as neatly and as correctly as you can. Use a dictionary if you like, but accept no other assistance. Include information about special interests, talents, and hobbies. Show us your sense of humor. Introduce yourself to us in your own way. Let us know what special qualities you possess which will enrich OUR lives.

RECOMMENDATION FORMS:

We ask you to provide us with two letters of recommendation. One of the letters should be to someone who can give us information on your academic abilities, the other should be someone who can give us information about your character.

We recommend that you give the first one to a former teacher or tutor and the second letter to a church pastor, minister, employer or other personal contact. As a rule, references should not come from family members. Give a stamped envelope addressed to the Schaeffer Study Center to each reference. Recommendations are to be mailed directly to the Schaeffer Study Center, not returned to the student.

STUDENT RECOMMENDATION FORM

This recommendation form is for a student who is applying to a homeschool tutorial program. That student should fill out the first three lines of this form and supply a stamped envelope addressed to: The Francis Schaeffer Study Center, c/o Abundant Life Church, 1000 Woodridge Dr., Mt. Juliet, TN 37122.

We ask the person who is making the recommendation to mail the recommendation directly to The Study Center at the address above rather than returning it to the student. Thank you for your help.

Recommendation for _____

From _____ Address _____

Phone (Home) _____ Phone (Office) _____

How long have you known this student? _____

In what capacity/relationship? _____

Indicate your assessment of the student in the following categories: (If you do not know, simply write "don't know.")

Emotional stability _____

Sense of humor _____

Academic ability _____

Respect for authority _____

Ability to work independently _____

Ability to work with others _____

Does he/she complete tasks he/she starts? _____

Does this student take responsibility for his/her own actions? _____

Please attach a statement to describe other attributes that make this person a good candidate for an academic program that requires a high level of cooperation, maturity and academic independence. Also, feel free to share any concerns you may have regarding this student.

Do you recommend this student as an asset to our program? _____

Signature _____ Date _____

STUDENT RECOMMENDATION FORM

This recommendation form is for a student who is applying to a homeschool tutorial group. That student should fill out the first three lines of this form and supply a stamped envelope addressed to: The Francis Schaeffer Study Center, c/o Abundant Life Church, 1000 Woodridge Dr., Mt. Juliet, TN 37122.

We ask the person who is making the recommendation to mail the recommendation directly to The Study Center at the address above rather than returning it to the student. Thank you for your help.

Recommendation for _____

From _____ Address _____

Phone (Home) _____ Phone (Office) _____

How long have you known this student? _____

In what capacity/relationship? _____

Indicate your assessment of the student in the following categories: (If you do not know, simply write "don't know.")

Emotional stability _____

Sense of humor _____

Academic ability _____

Respect for authority _____

Ability to work independently _____

Ability to work with others _____

Does he/she complete tasks he/she starts? _____

Does this student take responsibility for his/her own actions? _____

Please attach a statement to describe other attributes that make this person a good candidate for an academic program that requires a high level of cooperation, maturity and academic independence. Also, feel free to share any concerns you may have regarding this student.

Do you recommend this student as an asset to our program? _____

Signature _____ Date _____

Schaeffer Study Center

COMMITMENT FROM PARENTS

Your student is applying for admission to a program that cannot succeed without a major commitment of time and effort from both parents. Our one-day a week program requires the following commitments from parents:

- Read each course outline and 32 week syllabus carefully. All students will receive a 32-week course outline from each tutor on the first day of class. Since the material covered in the Academic Writing courses will be somewhat affected by student proficiency, the syllabi for these courses may be quarterly rather than yearly.
 - Make sure your students come to school the first day with all texts. If you failed to order texts in time, find someone who has the text who will let you copy the part you need. It may also be that your tutor will know of a temporary solution while you wait for your book to come in (though it is not the tutor's responsibility to make texts available). **STUDENTS WHO DO NOT HAVE TEXTS WILL NOT BE OFFERED GRACE FOR LATE ASSIGNMENTS.**
 - Tutors at FSSC have accounts on engrade.com. You will receive an access code which will give you secure entry to your students course information (assignments and grades) Check assignment sheets far enough ahead to be certain that students have all materials needed for classes. Stay in touch with your students tutors.
 - Set up a plan every Thursday for the next week's work. Some students benefit from a weekly calendar of assignments broken down into 4 or 5 days of class work listed by subject.
 - Check the testing schedule for each class. Parents are often expected to administer tests according to the directions provided by tutors.
 - **Stay involved with your student academically.** Read as many of your students' texts/assignments as you can. Ask questions and encourage your student to talk about the ideas and content of their courses with you.
 - **Parents, make it a habit to check your email daily for announcements.**
 - Communicate with tutors in the least obtrusive way. E-mail is the number one choice for all tutors. The 32 week syllabus should indicate the best time to call a tutor if you must telephone. Please leave phone numbers and specific messages to save time.
 - If there seems to be a problem between your student and a tutor, please contact the tutor first. Most problems are resolved by talking. If the problem is not resolved, discuss it with one of the administrators.
 - Parents are financially responsible to replace or repair any damage to property that their student has caused.
 - Be an active part of our group. Encourage tutors. Pray for them. Pray for the students and families in our group. Come to lunch. Please make appointments if you want to be certain of time alone with a tutor.
 - Many of the families in our group prefer that their teens postpone romantic friendships and not date. We do not make this decision for anyone, but we prefer that the complication of couples not be a part of our Wednesday format.
 - Please do not relinquish your job of daily checking your student's work with a solutions manual. Nothing will undermine a student's ability to actually learn the material for a course as much as getting
-

a quick answer from an answer key. It is not fair to place this type of temptation within the reach of even the most honorable student.

- If a tutor does not seem to be fulfilling the commitments outlined in our program, please discuss your concerns with that tutor privately. If you are unable to resolve the issue, please let Rob or Cyndy Shearer know there is a problem. Please do not vent to those who are not directly involved in the issue, or to your children. Gossip is a vicious and destructive thing.
- Be certain your students bring report cards to you quickly so you can sign them and return them the next week. Grades will also be posted on Engrade at the end of each quarter. Some tutors will hand out hard copies of grade reports to students and ask for them to be returned with your signature. Others tutors will assume that parents are checking Engrade, and so may merely notify parents and students that the grades are posted.
- EXTRA TUTORIAL HELP: If a student needs extra tutorial help, it is the parents' responsibility to arrange this. It is nearly impossible for some students to survive in some of our more difficult classes without regular (weekly) extra tutorial help. Upper level science and math classes often require extra tutorial help. We recommend that parents recognize this from the start and prepare accordingly.

Parent's

Signature: _____

Parent's

Signature: _____

Schaeffer Study Center

COMMITMENT FROM PARENTS/for your records

Your student is applying for admission to a program that cannot succeed without a major commitment of time and effort from both parents. Our one-day a week program requires the following commitments from parents:

- Read each course outline and 32 week syllabus carefully. All students will receive a 32-week course outline from each tutor on the first day of class. Since the material covered in the Academic Writing courses will be somewhat affected by student proficiency, the syllabi for these courses may be quarterly rather than yearly.
 - Make sure your students come to school the first day with all texts. If you failed to order texts in time, find someone who has the text who will let you copy the part you need. It may also be that your tutor will know of a temporary solution while you wait for your book to come in (though it is not the tutor's responsibility to make texts available). **STUDENTS WHO DO NOT HAVE TEXTS WILL NOT BE OFFERED GRACE FOR LATE ASSIGNMENTS.**
 - Tutors at FSSC have accounts on engrade.com. You will receive an access code which will give you secure entry to your students course information (assignments and grades) Check assignment sheets far enough ahead to be certain that students have all materials needed for classes. Stay in touch with your students tutors.
 - Set up a plan every Thursday for the next week's work. Some students benefit from a weekly calendar of assignments broken down into 4 or 5 days of class work listed by subject.
 - Check the testing schedule for each class. Parents are often expected to administer tests according to the directions provided by tutors.
 - **Stay involved with your student academically.** Read as many of your students' texts/assignments as you can. Ask questions and encourage your student to talk about the ideas and content of their courses with you.
 - **Parents, make it a habit to check your email daily for announcements.**
 - Communicate with tutors in the least obtrusive way. E-mail is the number one choice for all tutors. The 32 week syllabus should indicate the best time to call a tutor if you must telephone. Please leave phone numbers and specific messages to save time.
 - If there seems to be a problem between your student and a tutor, please contact the tutor first. Most problems are resolved by talking. If the problem is not resolved, discuss it with one of the administrators.
 - Parents are financially responsible to replace or repair any damage to property that their student has caused.
 - Be an active part of our group. Encourage tutors. Pray for them. Pray for the students and families in our group. Come to lunch. Please make appointments if you want to be certain of time alone with a tutor.
 - Many of the families in our group prefer that their teens postpone romantic friendships and not date. We do not make this decision for anyone, but we prefer that the complication of couples not be a part of our Wednesday format.
 - Please do not relinquish your job of daily checking your student's work with a solutions manual. Nothing will undermine a student's ability to actually learn the material for a course as much as getting
-

a quick answer from an answer key. It is not fair to place this type of temptation within the reach of even the most honorable student.

- If you have questions, disagreements, or problems with your child’s tutor , please discuss your concerns with that tutor privately. If you are unable to resolve the issue, please let Rob or Cyndy Shearer know there is a problem. Please do not vent to those who are not directly involved in the issue, or to your children. Gossip is a vicious and destructive thing.
- Be certain your students bring report cards to you quickly so you can sign them and return them the next week. Grades will also be posted on Engrade at the end of each quarter. Some tutors will hand out hard copies of grade reports to students and ask for them to be returned with your signature. Others tutors will assume that parents are checking Engrade, and so may merely notify parents and students that the grades are posted.
- EXTRA TUTORIAL HELP: If a student needs extra tutorial help, it is the parents’ responsibility to arrange this. It is nearly impossible for some students to survive in some of our more difficult classes without regular (weekly) extra tutorial help. Upper level science and math classes often require extra tutorial help. We recommend that parents recognize this from the start and prepare accordingly.

Parent’s

Signature: _____

Parent’s

Signature: _____

FSSC GENERAL DISCIPLINARY GUIDELINES

We have been blessed at FSSC with a great group of students over the years. Discipline problems have been few.

Our program does not have a set of rules so rigid that we have a penalty that applies to each possible offense. But because we love and respect you, we do ask that you treat yourself and those around you with honor and kindness. We show respect for one another by the way we speak, dress, and conduct ourselves. We also show respect to our tutors and our classmates by coming to class prepared, by turning assignments in on time.

We expect to be able to trust your word. We expect you to do the things your tutors or church staff ask you to do, and not to do the things they ask you not to do.

We expect you to be kind to one another, neither excluding or ridiculing or gossiping about any member of our community here at Schaeffer.

We expect you to dress in a way that honors yourself and those around you.

When you fail in any of these areas (as we all will from time to time), we expect you to make it right with the individual you have hurt, offended, or disobeyed.

Repeat offenses may result in suspension or expulsion from the program.

Reckless driving will result in suspension of driving privileges. Second offenses will result in permanent suspension of driving privileges.

When those rare problems do occur, our desire is to follow the prescriptions laid out in Matthew 18:15-17, by first attempting to resolve problems with the student directly. If that is not successful, parents and one of the administrators will be involved.

Please be aware that there are some behaviors serious enough to warrant immediate expulsion from the program. Should that happen (and we hope it never does), there would be no refund of fees or tuition.

I have read and understand the Disciplinary Guidelines

Parent Signature _____ date _____

Parent Signature _____ date _____

Student Signature _____ date _____

FSSC GENERAL DISCIPLINARY GUIDELINES/FOR YOUR RECORDS

We have been blessed at FSSC with a great group of students over the years. Discipline problems have been few.

Our program does not have a set of rules so rigid that we have a penalty that applies to each possible offense. But because we love and respect you, we do ask that you treat yourself and those around you with honor and kindness. We show respect for one another by the way we speak, dress, and conduct ourselves. We also show respect to our tutors and our classmates by coming to class prepared, by turning assignments in on time.

We expect to be able to trust your word. We expect you to do the things your tutors or church staff ask you to do, and not to do the things they ask you not to do.

We expect you to be kind to one another, neither excluding or ridiculing or gossiping about any member of our community here at Schaeffer.

We expect you to dress in a way that honors yourself and those around you.

When you fail in any of these areas (as we all will from time to time), we expect you to make it right with the individual you have hurt, offended, or disobeyed.

Repeat offenses may result in suspension or expulsion from the program.

Reckless driving will result in suspension of driving privileges. Second offenses will result in permanent suspension of driving privileges.

When those rare problems do occur, our desire is to follow the prescriptions laid out in Matthew 18:15-17, by first attempting to resolve problems with the student directly. If that is not successful, parents and one of the administrators will be involved.

Please be aware that there are some behaviors serious enough to warrant immediate expulsion from the program. Should that happen (and we hope it never does), there would be no refund of fees or tuition.

I have read and understand the Disciplinary Guidelines

Parent Signature _____ date _____

Parent Signature _____ date _____

Student Signature _____ date _____

Schaeffer Study Center

Student Honor Code & Pledge

Student Name: _____

Please carefully read and honestly consider the things you are committing to do by signing this page.

1. I will make every effort to be prepared and to participate actively and positively in each of my classes.
2. I make a personal commitment to Abundant Life Church to protect the church property. I will remember I am a guest.
3. **I will be an accepting, supportive friend to all members of our group. I will be a peacemaker. I will not gossip about others. I will make every effort to include anyone who wants to be a part of my circle of friends.**
4. I accept fully that I am responsible for my academic work. I will not attempt to shirk that responsibility or excuse myself should I fail to do so. My commitment to my academic work obviously doesn't preclude participation in a job, sports and other extra-curricular activity, I agree to do all I can to balance my time so that my academic work is not neglected.
5. I make a commitment to work 4 to 6 hours per class per week at home to complete assignments for these classes. I will work on academics for at least 4 days a week prior to tutorials.
6. I promise to adhere to the highest code of honor in my schoolwork. Even though I may have access to answer keys, I will not use them inappropriately in doing homework or take home tests. I will ask my parents to administer all tests according to my tutors' requirements. I will never copy another student's work when I have failed to do my own or make my work available for another to copy.
7. I will dress modestly for classes and all other Study Center functions.
8. I promise not to violate the **ZERO TOLERANCE POLICY** regarding tobacco, alcohol, drugs, and sex. I will practice total abstinence. I will keep my conversation clean and healthy regarding these topics.

Student's Signature: _____

Parent's Signature: _____

Parent's Signature: _____

Schaeffer Study Center

Student Honor Code & Pledge/for your records

Student Name: _____

Please carefully read and honestly consider the things you are committing to do by signing this page.

9. I will make every effort to be prepared and to participate actively and positively in each of my classes.
10. I make a personal commitment to Abundant Life Church to protect the church property. I will remember I am a guest.
- 11. I will be an accepting, supportive friend to all members of our group. I will be a peacemaker. I will not gossip about others. I will make every effort to include anyone who wants to be a part of my circle of friends.**
12. I accept fully that I am responsible for my academic work. I will not attempt to shirk that responsibility or excuse myself should I fail to do so. My commitment to my academic work obviously doesn't preclude participation in a job, sports and other extra-curricular activity, I agree to do all I can to balance my time so that my academic work is not neglected.
13. I make a commitment to work 4 to 6 hours per class per week at home to complete assignments for these classes. I will work on academics for at least 4 days a week prior to tutorials.
14. I promise to adhere to the highest code of honor in my schoolwork. Even though I may have access to answer keys, I will not use them inappropriately in doing homework or take home tests. I will ask my parents to administer all tests according to my tutors' requirements. I will never copy another student's work when I have failed to do my own or make my work available for another to copy.
15. I will dress modestly for classes and all other Study Center functions.
16. I promise not to violate the **ZERO TOLERANCE POLICY** regarding tobacco, alcohol, drugs, and sex. I will practice total abstinence. I will keep my conversation clean and healthy regarding these topics.

Student's Signature: _____

Parent's Signature: _____

Parent's Signature: _____

PERMISSION SHEET

NAME _____

...WILL BE DRIVING SELF TO SCHOOL YES/NO

...MAY HAVE OTHER PASSENGERS IN HIS/HER CAR YES/NO

(Those who are 17 and under and/or under the provisions of the graduated license law may have only one passenger legally. That applies regardless of how far they are or are not driving. (But officer, I was only going to Sonic!))

...HAS PERMISSION TO LEAVE THE CHURCH PROPERTY DURING LUNCH YES/NO

YES, UNDER THE FOLLOWING CONDITIONS:

ON FOOT YES/NO

IN HIS/HER OWN CAR YES/NO

IN ANY OTHER STUDENT CAR YES/NO

IN ONLY THESE STUDENT CARS YES/NO

(PLEASE LIST BELOW)

IT IS OK FOR TEACHERS TO GIVE MY CHILD TYLENOL/ADVIL/EXCEDRINE FOR THE USUAL
ACHES AND PAINS. YES/ NO

PLEASE LIST ANY DRUG OR FOOD ALLERGIES WE SHOULD BE AWARE OF, AND ANY MEDICAL
CONDITIONS THAT WE SHOULD KNOW ABOUT:

I UNDERSTAND THAT IT IS MY CHILD'S RESPONSIBILITY TO SIGN OUT AND INDICATE WHERE HE/SHE IS
HEADED WHEN HE/SHE LEAVES THE CAMPUS, AND THAT ALC CHURCH, ALC STAFF, FSSC TEACHERS OR
DIRECTORS ARE NOT RESPONSIBLE FOR HIS/HER SAFETY WHEN HE/SHE LEAVES THE PROPERTY,
WHETHER HE/SHE LEAVES WITH OR WITHOUT YOUR PERMISSION.

_____ DATE _____

FREQUENTLY ASKED QUESTIONS:

WHAT COURSES DO YOU OFFER?

COURSE	DESCRIPTION	TUTORS
8 TH GRADE		
GEOGRAPHY	STUDY OF GEOGRAPHY AND CULTURE.	DEB PENNEBAKER
INTRO TO LITERATURE	WIDE READING OF VARIOUS AUTHORS & GENRES. INTRODUCTION TO BASICS OF LITERATURE & SOME ACADEMIC WRITING	JENNIFER PICKENS
INTRODUCTION TO ART	EXPERIENCE WITH A VARIETY OF MEDIA AND PROJECTS.	DEB PENNEBAKER
YEAR 1		
HUMANITIES 1 (3 Credits in History, Literature, & Art History)	INTEGRATED STUDY OF ANCIENT , HISTORY, LITERATURE AND ART AND ARCHITECTURE.	ROB SHEARER, CYNDY SHEARER, DEB PENNEBAKER
ACADEMIC WRITING 1	WRITERS INC (HANDBOOK)	TOM HILPERT
GENESIS (NO SEPARATE COURSE)	SIGNIFICANT TIME SPENT IN <i>GENESIS</i> IN HUMANITIES 1	N/A
PHYSICAL SCIENCE W/ LAB	APOLOGIA PHYSICAL SCIENCE TEXT	DR. TIM FARRIS

Course	Description	Tutors
YEAR 2		
HUMANITIES 2 3 CREDITS IN HISTORY, LITERATURE & ART HISTORY	INTEGRATED STUDY OF MEDIEVAL HISTORY, LITERATURE AND ART HISTORY	ROB SHEARER, CYNDY SHEARER, MISSI SHEARER
BIBLE 2: THE GOSPEL OF JOHN	PRECEPT MINISTRIES JOHN 1 & JOHN 2, <i>IN & OUT SERIES</i> . INDUCTIVE STUDY OF <i>JOHN</i>	KAREN BRUMETT
ACADEMIC WRITING 2	<i>WRITERS INC (HANDBOOK)</i>	JENNIFER PICKENS
BIOLOGY	APOLOGIA BIOLOGY TEXT	DR. KEVIN BRUMMETT

Course	Description	Tutors
Year 3		
HUMANITIES 3 /American and European History, Art History and Literature from 1700-1900. (3 CREDITS IN HISTORY, LITERATURE, AND ART HISTORY)	Integrated study of European, British and American History, Literature and Art History from 1700-1900.	Rob Shearer, Cyndy Shearer, Missi Shearer
BIBLE 3: Romans	Precept Ministries <i>Romans 1</i> and <i>Romans 2</i> (covers Romans 1-8) In & Out series. <i>Romans 3</i> (covers 9-11) In&Out series	Cyndy Shearer
Academic Writing 3		Cyndy Shearer
Chemistry	Apologia Chemistry	Dr. Tim Farris

Year 4		
Humanities 4/ American and European History, Art History and Literature of the 20th Century. (3 CREDITS IN HISTORY, LITERATURE, & ART HISTORY)	Integrated study of European, British and American History, Literature and Art History from 1700-1900.	Rob Shearer, Cyndy Shearer, Missi Shearer
BIBLE 4: Developing a Biblical World View	The course focuses on understanding/developing/learning to articulate/communicate a consistent Biblical World View	Dr. Kevin and Karen Brummett
Academic Writing 4	<i>Texts:</i> <i>Writing for College; How to Read Slowly, James Sire; Emphasis: Preparation for college writing. Topics will include such things as learning to do a close reading of a text, as well as, using critical material, writing the critical and analytical essay, among others.</i>	Cyndy Shearer
Physics	Apologia Physics	Dr. Tim Farris
Applied Arts		
Drawing		Missi Shearer
Painting		Deb Pennebaker
Chorus		Jennifer Pickens

As a rule, we recommend that humanities classes be taken sequentially. Students who begin their high school studies with us in the 9th grade will generally start with the year one classes. Students who start with us later than that may have other needs. Classes are not specifically tied to a particular grade level. If you have questions, please ask Rob or Cyndy or the course instructor, we'll be glad to help. Bible, Science, and Arts classes are open to all students, though Bible 4 is best suited to seniors. Check with Science tutors if you have questions about course prerequisites.

WHY THE HUMANITIES BLOCK?

The Schaeffer Study Center is set up a little differently from other tutorial programs. We are attempting to move chronologically through history (Ancient – Modern) in a way that integrates the history, literature, and art of a each time period. Each of the four Humanities Blocks are made of an hour long class in each of the three areas: History, Literature, and Art and Architecture, all of which work together as a unit.

Year One: Ancient History/Ancient Art History/Ancient Literature

Year Two: Medieval, Renaissance, Reformation History/Medieval,Renaissance, Reformation Art History/Medieval-Renaissance Literature

Year Three: European & American History/Art History/Literature from @1600-1850

Year Four: European & American History/Art History/Literature from @1850-Present

Eighth Grade Year: There is no Humanities block.

Students who only want to take one of the science courses, arts courses or Bible courses will be considered if there is space in the class after those who are taking the Humanities Block have registered.

HOW DO WE PAY FOR CLASSES?

The Schaeffer Study Center is not a school. Each of its teacher/tutors works as an independent contractor – hired by the parents to teach/tutor their children. Parents may write checks to Schaeffer Study Center for course tuition. The tuition may be paid in one check for the whole year or divided up into two, four, eight or ten payments. If you choose to break the payments up, you will need to submit them as post-dated checks (dated for the first day of the month) before classes begin in August.

The Administration Fee may be combined with copy/supply fees (also made out to Schaeffer Study Center) but these checks may not be post-dated.

Because the teachers make plans for the following year based on enrollment, please understand that you are making a commitment to the teachers when you sign up for their classes. For this reason, checks, once written are non-refundable UNLESS the class is not taught.

If the class is not taught, your checks will be returned to you. (So far this has only happened when the class enrollment hasn't met minimums – often we won't know for sure until registrations are complete. If a class looks if-y, we will keep you posted.)

We are not able to hold students a space in a class until the tuition and fees.

PLEASE NOTE: THERE WILL BE A LATE FEE FOR ALL TUITION CHECKS POSTDATED AFTER JUNE 30.

TUITION FOR 60 MINUTE CLASSES BEFORE JUNE 30: \$256

TUITION FOR 60 MINUTE CLASSES AFTER JUNE 30: \$271

TUITION FOR 90 MINUTE CLASSES BEFORE JUNE 30: \$320

TUITION FOR 90 MINUTE CLASSES AFTER JUNE 30: \$335

***IMPORTANT NOTE: I have learned from experience that I cannot accept any checks the first day of classes.** Checks handed to me on Wednesday are too easily misplaced. PLEASE, do not ask me to make an exception.** If family situation make it necessary to turn checks in late, and if arrangements for that have been made in advance, you will need to mail the checks to us at Francis Schaeffer Study Center c/o Abundant Life Church, 1000 Woodridge Place, Mt. Juliet, TN 37122.

** I have be persuaded that this is too harsh a policy, and therefore I will accept checks the first day of classes WITH AN ADDITIONAL LATE FEE. 1 hour classes will cost \$516/90 minute classes will cost \$640. All other checks should be mailed.

HOW WILL WE KNOW THAT OUR STUDENT HAS BEEN ACCEPTED?

Once the applications are in, the tutors will read/review each of them. In some cases we may request an interview before a final decision is made.

CAN WE AUDIT A CLASS?

WHAT DOES AUDITING A CLASS MEAN?

At Schaeffer, auditing a class means that the student attends the classes regularly, and does the reading assignments for the class. Auditing students are encouraged to participate in class discussions. Students will get copies of all handouts and a copy of the syllabus, and students should have copies of the texts required for the class.

An auditing student is not expected to turn in written assignments or take quizzes or tests. And, the tutor is not expecting to read or grade written assignments from a student.

It is always best to discuss expectations with the tutor at the beginning of the course.

WHAT CLASSES CAN BE AUDITED?

Classes that work best for auditing are lecture classes. Discussion classes will also work IF AND ONLY IF the student is committed to doing all the reading and participating in the discussions. Usually, auditing will work in a large discussion class if the student just wants to sit in and “absorb” general information about the assignments.

Auditing is **not** a good fit for small classes, especially small discussion classes, where a student is not committed to preparing for the class each week. In these small classes, participation is key to the effectiveness of the class as a whole.

The tutors have the right to limit the number of auditing students in a given class. If the tutor tells you that they don't think auditing would make sense for their particular class, you are welcome to discuss it, but in the end please respect his or her decision.

WHEN DOES IT MAKE SENSE TO AUDIT?

Auditing makes sense

- when parents want students exposed to the information, but concerned that they have all they can handle
- when parents feel that a student's special needs academically require alternative assignments or alternative measure of evaluation/grading.

WHAT ARE THE FEES FOR AUDITING?

Fees for auditing \$256 for one-hour courses, \$320 for 90-minute courses.

IS IT POSSIBLE TO CONVERT AN AUDIT TO CREDIT?

The short answer is, yes. If a tutor has been kind enough to reduced or waived tuition, the standard fees would need to be paid before the change could be made unless other arrangements are specifically made with the tutor.

The longer answer:

Here at Schaeffer, tutors will give you their assessment of your student's work. As the primary teacher, you assign the final grade. It is your responsibility to factor the tutor's assessment into your own estimation of your student's progress when you assign a final grade for the course, but the final determination is yours.* If you feel that your student should get academic credit for a course, that is your call.

Tutors will assume that auditing students will not be turning assignments in to them, and so will not expect to give the student a grade at the end of the grading period. If you would like your student's work to be graded at some point, just talk to the tutor.

**Our only request is this: should your assessment radically differ from the tutor's assessment, please be careful not to undermine either the tutor's authority over his or her class or your student's respect for the tutor. [Saying "I know Mr/s Tutor flunked you for this course, but I know that you have done (whatever it is) outside of the class, and I feel that you should have credit for it." is great. Saying, "Your tutor is an idiot and this assessment is not worth the paper it's printed on!" is not so great. At that point, it would be obvious that the problem was not just a grading problem.]*

CAN WE SWITCH FROM CREDIT TO AUDIT?

ASSUMING THAT A TUTOR FEELS THE CLASS IS SUITABLE FOR AUDITING, A ONE-TIME SWITCH IS GENERALLY POSSIBLE. IT IS UP TO THE INDIVIDUAL TUTOR TO MAKE THAT CALL. IF THE TUTOR DOES NOT FEEL THAT THE CLASS IS ONE THAT CAN BE EFFECTIVELY AUDITED, AND THE FAMILY ELECTS TO DROP THE COURSE RATHER THAN CONTINUE TO TAKE IT FOR CREDIT, THERE WILL NOT BE A TUITION REFUND.

*IF YOU WOULD LIKE TO CHANGE YOUR STUDENT'S STATUS FROM CREDIT TO AUDIT, **YOU MUST CLEAR IT WITH THE TUTOR FIRST.***

MY CHILD IS ACADEMICALLY ADVANCED, MAY WE START EARLY?

Our experience has been that students get far more out of their classes if they do NOT begin early.

Back to School Pot Luck dinner (for students and their families – including siblings) prior to the first day of classes. The date will be announced later.